

Continuing Pharmacy Education Activity Announcement

## Preceptor Development DIY Learning Experience Descriptions: Flip NOT Flop

Location / Room	City, State	Date	Start time – End time
University of Utah College of Pharmacy, L.S. Skaggs Auditorium	Salt Lake City, UT	Thursday, May 9, 2019	0830-0930

**Faculty Information:**

**Michelle W. McCarthy, PharmD, FASHP**

**Pharmacy Education and Graduate Programs Coordinator, PGY1 Residency Program Director, University of Virginia Health System**

Dr. Michelle McCarthy is the Pharmacy Education and Graduate Programs Coordinator and the residency program director for the PGY1-Pharmacy residency program at the University of Virginia (UVA) Health System. Additionally, she serves as the residency coordinator for UVA's 12 other pharmacy residency programs and is the Director of the Virginia Commonwealth University School of Pharmacy/ UVA Division. Dr. McCarthy earned her Doctor of Pharmacy degree from Mercer University and completed an ASHP-accredited Drug Information Practice Residency at the University of Pittsburgh. Prior to joining UVA, she was a faculty member at Samford University School of Pharmacy in Birmingham, AL. Awards include 1997 Samford University School of Pharmacy Teacher of the Year, 2003 Virginia Society of Health-System Pharmacists (VSHP) Pharmacist of the Year, 2008 Louis P. Jeffrey Preceptor of the Year, 2015 recipient of the Distinguished Drug Information Practitioner Award by the American College of Clinical Pharmacy DI PRN, 2015 ASHP Foundation Residency Expansion Grant, the 2017 ASHP Foundation Residency Excellence Program Award, and the 2018 VCU School of Pharmacy Office of Experiential Education Outstanding Service Award. She served on the ASHP Commission on Credentialing from 2008-2013 including serving as the Chair in 2012 and has been involved in numerous residency accreditation surveys as both the practitioner and lead surveyor.

**Target Audience:** pharmacists

There is no charge for this educational activity.

**Learning Objectives**

At the conclusion of this activity, pharmacists should be able to successfully:

- Summarize the elements of an optimal learning experience description as required by the residency accreditation standard
- Differentiate competency areas, goals, and objectives and cognitive levels of Bloom's taxonomy
- Compare and contrast methods to correlate objectives with appropriate learning activities

This activity is accredited for 1.0 hour (0.1 CEUs) of CPE credit.

ACPE UAN: 0582-0000-19-042-L04-P



Accreditation for this application-based educational program is provided by Intermountain Healthcare. Intermountain Healthcare is accredited by the Accreditation Council for Pharmacy Education (ACPE) as a provider of continuing pharmacy education. To receive credit, attendees must actively participate and enter an attendance code in the CME Tracker portal ([intermountainPCE.org/claimcredit](http://intermountainPCE.org/claimcredit)). Once logged-in, participants will create and confirm their profile information, enter the unique CME activity code, complete an activity evaluation. All credit will be reported directly to CPE Monitor with 60 days of claiming CPE. Intermountain is not responsible for credit report failure as a result of incorrect NABP information. Please contact [jpce@imail.org](mailto:jpce@imail.org) or 801-442-3930 with questions.

**Credit must be claimed no later than: May 23, 2019**