

Longitudinal Rotation: Presentations

Rotation Preceptors: Erin R. Fox, PharmD, others to be determined

Site Description: University of Utah Hospitals & Clinics, ASHP midyear, Mountain States Residency Conference

Rotation Description: The resident will present a minimum of 4 presentations each year (with approval from program director) including: a formal academic seminar to the Department of Pharmacy Services staff, an American Council of Pharmaceutical Education (ACPE) approved presentation developed and presented for area pharmacists, Project presentation at Mountain States Residency Conference, and a lecture for students at the University of Utah College of Pharmacy. Other presentations are encouraged and may include a poster at the UHC Resident Poster Session in conjunction with the ASHP Midyear, or additional lectures to pharmacy students.

RLS Goals

R1.1 Provide effective education and training on medication-use or drug therapy topics to health care professionals and health care professionals in training.

OBJ R1.1.1 Use effective education techniques in the design of all education activities.

OBJ R1.1.2 Design an assessment strategy that appropriately measures the specified objectives for education or training and fits the learning situation.

OBJ R1.1.4 Use advanced public speaking skills to communicate effectively in large and small group situations.

Activities Evaluated:

Rotation Activity	RLS Goal	Teaching Methods
<i>Formal Academic Seminar</i>		
Demonstrate the ability to verbally present a patient-centered clinical practice controversy to peers in 30 to 35 minutes . The primary focus of the resident will be to identify the clinical dilemma, orient the audience to where these data fit in clinical practice, present data from the literature to answer the clinical question, and then clearly provide guidance to audience members on what to do clinically if faced with this dilemma. A Seminar Content Advisor, chosen by the resident and agreed to by the Residency Director, will serve as the content expert and mentor the resident through this process.	R1.1	Coaching Facilitation
Demonstrate the ability to appropriately select and evaluate literature. The chosen literature should support or refute the controversial topic chosen. A written evaluation of at least 4 articles using the Seminar Pre-Work handout (attached) will be due to the Content Advisor and Residency Director 21 days prior to the presentation.)	R1.1	Coaching Facilitation
Prepare and use appropriate visual aids (eg, PowerPoint) for a small to medium-size conference room. All audio/visual content must meet approval of the Advisor and Residency Director prior to presenting the seminar.	R1.1	Coaching Facilitation
Demonstrate the ability to appropriately answer questions posed by peers.	R1.1.4	Coaching Facilitation
Provide clear recommendations to the audience members regarding what they should do if confronted with this clinical scenario in the future? If these are not	R1.1	Coaching Facilitation

given, the resident may be required to re-evaluate the data and re-present the seminar.		
Demonstrate the ability to present clinically relevant data in a clear, concise manner and demonstrate a high level of professionalism	R1.1	Coaching Facilitation
Continuing Education Program (ACPE Approved)		
Learn the preparation and procedures required for presenting an ACPE-approved presentation. For example, the presentation must be a full 50 minutes of contact time, allowing 5-10 minutes for questions.	R1.1	Instruction
Prepare a PowerPoint presentation for a large auditorium with appropriate handouts.	R1.1	Coaching Facilitation
Demonstrate the ability to review a disease state, established or innovative therapeutic plan, new pharmacologic agent, or other pharmacy-practice issue.	R1.1	Coaching Facilitation
Select and evaluate appropriate primary and tertiary literature to support conclusions relevant to the pharmacy practitioner.	R1.1	Coaching Facilitation
Provide clear conclusions and information related to the "role of the pharmacist."	R1.1	Coaching Facilitation
Improve speaking skills and presentation style as compared with the first seminar presentation to pharmacy staff.	R1.1.4	Coaching Facilitation
Project Presentation at Mountain States Residency Conference		
Clearly and confidently present original research.	R1.1	Coaching Facilitation
Follow the guidelines established for a formal invited speaking engagement. In this case, follow the guidelines mandated by the Mountain States Conference Coordinators.	R1.1	Coaching Facilitation
Use PowerPoint to make slides using tables, graphs, or imported graphics.	R1.1	Coaching Facilitation
Use this presentation as a medium to organize data to be included in the final manuscript, which will be written and submitted for publication in a national peer reviewed journal and/or to the Residency Director.	R1.1	Coaching Facilitation
Didactic Lecture for students at the University of Utah College of Pharmacy		
Provide an appropriate overview of material that is new to a group of pharmacy students.	R1.1	Coaching Facilitation
Research the lecture topic well enough to become a content expert.	R1.1	Coaching Facilitation
Select current primary and tertiary literature to reference for the class.	R1.1	Coaching Facilitation
Prepare a handout and other visual aids that are appropriate for pharmacy students.	R1.1	Coaching Facilitation
Work with the course coordinator/primary instructor to schedule the class and verify that the lecture content is adequate.	R1.1	Coaching Facilitation

Readings and Preparatory Work

The resident will attend all instructional resident conferences related to presentations.

The resident will complete all necessary work by the deadlines established for each project.

Evaluations: Evaluations will be documented in Resitrak™ showing quarterly progress for this longitudinal rotation. The resident will self-evaluate quarterly, the preceptor will evaluate the resident quarterly, and the resident will evaluate both the preceptor and the learning experience at the end of the rotation.